



Coppelstone Primary School - Geography Curriculum

	Term 1	Term 2	Term 3
Year 1	<p>The World and My School</p> <ul style="list-style-type: none"> - What is my classroom like? - Where is my school on the street? - Where is my town in the country? - What are the seasons like in the United Kingdom? - Where is my country in the world? <p>How is the weather different around the world</p>	<p>Our Local Park</p> <ul style="list-style-type: none"> - Where is our local park, and how do people get there? - How can we collect data about the key features of our local park? - How can we present data about our local park's facilities? 	<p>Our School Grounds</p> <ul style="list-style-type: none"> - Which features in our school grounds encourage plant life? - Where on our school grounds could we encourage plant life? - How can we share the locations in our school where we would encourage plant life?
Year 2	<p>This term has a History focus.</p>	<p>Investigating Weather and Climate</p> <ul style="list-style-type: none"> - What is the difference between weather and climate? - How can we read a weather map? - How can we collect weather data? - How can we collect and record weather data? - How can we present weather data? - How can we analyse our weather data and evaluate our fieldwork? 	<p>My Local Area and Tromso, Norway</p> <ul style="list-style-type: none"> - Can I use atlases and globes to discover the continents and oceans of the world? - What is the effect of the equator and the poles on the climate across the world? - What are the countries, capital cities and surrounding seas of the UK? - Can I create a map of my school using key map features? - Can I create a map of my local area using aerial photographs? - (include human and physical features) - Where is Norway? - How do the physical features of Tromso compare to my local area? - How do the human features of Tromso compare to my local area? <p>How can we present the information we have gathered to answer the question 'What are the similarities and differences between my local area and Tromso Norway?'</p>

Year 3

The United Kingdom

- What are the countries of the UK and the regions of England?
- What are the settlements of the UK and the counties England?
- What are the human features of the UK?
- What are the physical features of the UK?
- How can I use compasses, keys, and symbols to read a map?
- How can I use 4-figured grid references to read a map?
- What are the key topographical features found in the UK?
- How have land use patterns changed over time in the UK?
- What are my regions key human and physical features?
- Can I create a sketch map of my local area?

Land Use, Economic Activity and Travel

- What are the types of land use?
- What are the important features of a settlement and why do settlers choose specific places?
- How can I record the facilities that are available in my local area?
- How can I present and analyse information about local facilities?

Bee Conservation

- What can we learn about bees?
- What are the key issues affecting bees?
- How can our school environment help bees?
- How can we plan and carry out effective ways to conserve bees?
- How can I record and evaluate the effectiveness of the conservation in my school?

Year 4

Italy

- How is the world represented on maps and globes?
- What are the key features of the UK and my region (recap)?
- What are Europe's human and physical features including countries and capital cities?
- What are the key geographical features of Italy?
- What is plate tectonics?
- What are earthquakes and how do they occur?
- What are volcanoes and how do they occur?
- What are the key physical features of Campania, Italy and how do they compare with my region
- What are the key settlements in Campania, Italy and how do they compare with my region?
- How is the land used in Campania, Italy and what are the economic activities and how do they compare to my region?
- What are the similarities between my region and the region of Campania, Italy?

Locality Unit

- Where is my locality?
- How is the land used in my locality?
- What are the geographical features of my locality?
- Can I draw a sketch map of my locality?

Investigating Weather and Climate

- What is the difference between weather and climate?
- How can we collect weather data?
- How can we collect and record weather data?
- How can we present weather data?
- How can we analyse our weather data and evaluate our fieldwork?

Year 5

Biomes and Ecosystems

- What biomes and ecosystems are found in the UK?
- What can I learn about ecosystems by studying the New Forest?
- How can I study a local ecosystem?
- What data can I collect from my local woodland ecosystem?
- How can I present the data collected from my local ecosystem?

United States

- What are the key features of the UK and my region? (recap)
- What is the geography of the North American continent?
- What is the USA?
- What is the main economic activity of states in the Western United States?
- What is the water cycle?
- What are rivers? (including comparison case study)
- What are mountains? (including comparison case study)
- What are the biome and climate zones of the Western United States?
- What are the vegetation belts of the Western United States?
- What are the volcanoes and earthquake zones of the Western United States?
- What are the key settlements in the Western United States and how do they compare to my region?
- What are the similarities and differences between my region and the Western United States?

Rivers

- What are rivers and how are they formed?
- What can I learn about rivers from studying the River Trent?
- How can I collect data from a local river in my region?
- How will I present and analyse data collected from fieldwork?

Year 6

This term has a history focus.

UK Depth Study

- What are the key geographical features of the UK?
- What are the sectors of the UK economy?
- How sustainable is agriculture in the UK?
- How sustainable is energy generation in the UK?
- How sustainable is water use in the UK?
- How sustainable is the use of rare earth elements?
- How does automation affect the economic activity of the UK?
- How sustainable is waste management in the UK?
- How sustainable is the economic activity of the United Kingdom?

Sustainability

- What is plastic waste?
- What can our school do to reduce plastic waste?
(case study: beaches)
- How can we plan and carry out effective ways to reduce plastic waste in school?
- How can we record and evaluate the effectiveness of reducing plastic waste in school?