



## Coppelstone Primary School - History Curriculum

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>Year 1</b>	<p><b>Toys</b></p> <ul style="list-style-type: none"> <li>- How can we find out about the past?</li> <li>- What are toys like now?</li> <li>- What was my favourite toy when I was a baby?</li> <li>- What were our guardians' toys like and how do we know?</li> <li>- What were older relatives' toys like and how do we know?</li> </ul> <p>How have toys changed since our older relatives were little?</p>	<p><b>The Great Fire of London</b></p> <ul style="list-style-type: none"> <li>- What was London like in 1666?</li> <li>- What happened on 2nd September 1666?</li> <li>- How did the fire spread, and how do we know?</li> <li>- What was left of London?</li> <li>- How was London rebuilt?</li> <li>- How did the fire impact the future?</li> </ul>	<p><b>Kings, Queens and Castles</b></p> <ul style="list-style-type: none"> <li>- How can we find out about the past?</li> <li>- Why did monarchs build castles?</li> <li>- Who were the kings and queens of the past?</li> <li>- Who was Queen Victoria, and where did she live?</li> <li>- Who was the first Queen Elizabeth?</li> <li>- Why do we remember King William I?</li> <li>- Where did kings and queens live through time?</li> </ul>
<b>Year 2</b>	<p><b>Hospital and Healthcare</b></p> <ul style="list-style-type: none"> <li>- How can we find out about the past?</li> <li>- Who was Florence Nightingale, and why was she important?</li> <li>- Who was Edith Cavell, and why was she important?</li> <li>- Who was Mary Seacole and why was she important?</li> <li>- When did Florence, Mary and Edith become significant?</li> <li>- Why did Florence and Edith act the way they did?</li> <li>- How has the past been represented?</li> <li>- How did Florence and Edith change our hospitals?</li> </ul>	<p><b>Famous Explorers</b></p> <ul style="list-style-type: none"> <li>- How can we find out about the past?</li> <li>- Why do people explore?</li> <li>- Who are the important explorers from the past?</li> <li>- What are the famous explorations of the past?</li> <li>- Can we compare different explorations?</li> <li>- How have explorations changed over time?</li> <li>- What can we learn about Sir Francis Drake?</li> </ul>	<p><b>Technology</b></p> <ul style="list-style-type: none"> <li>- How can we find out about the past?</li> <li>- How has technology changed how we write?</li> <li>- How has technology changed how we talk?</li> <li>- How has technology changed the way we are entertained?</li> <li>- Who are the important inventors in the history of technology?</li> <li>- How has technology changed our lives over the last 60 years?</li> <li>- How has technology changed our lives over the last 60 years?</li> </ul>

<b>Year 3</b>	<p><b>Stone Age to Iron Age</b></p> <ul style="list-style-type: none"> <li>- What was life like in the Paleolithic and Mesolithic?</li> <li>- What changed from the Paleolithic to the Mesolithic?</li> <li>- What did people eat in the Paleolithic and Mesolithic?</li> <li>- How did the search for food change the Neolithic?</li> <li>- What tools were used in the Neolithic?</li> <li>- Who were the beaker people?</li> <li>- How did tools change after the Neolithic?</li> <li>- How did the Bronze age move into the Iron age?</li> <li>- What are round houses?</li> <li>- What is a hill fort?</li> <li>- What was life like in different regions of England during the Stone age?</li> </ul>	<p><b>Ancient Egypt</b></p> <ul style="list-style-type: none"> <li>- What is the chronology of Ancient Egypt?</li> <li>- What was life like in early Egypt?</li> <li>- Did the Ancient Egyptians write anything down?</li> <li>- Who were the Egyptian gods?</li> <li>- What did the Ancient Egyptians believe about the afterlife?</li> <li>- How were the pyramids built?</li> <li>- What were the consequences of invasion on the Old Kingdom of Ancient Egypt?</li> <li>- What were the successes of the New Kingdom?</li> <li>- Who was Ramses II?</li> <li>- How did the Egyptian Empire end?</li> </ul>	<p><b>This term has a geography focus.</b></p>
<b>Year 4</b>	<p><b>This term has a geography focus.</b></p>	<p><b>Ancient Greece</b></p> <ul style="list-style-type: none"> <li>- What can excavations tell us about early Greece?</li> <li>- What was life like in early Greece?</li> <li>- How did the Minoans trade in early Greece?</li> <li>- What was life like in Athens and Sparta?</li> <li>- How did the city-states overcome the Persian invasion?</li> <li>- What was life like in the city-states after the Persians retreated?</li> <li>- How did King Philip II grow the Macedon Empire?</li> <li>- Who was Alexander the Great and what made him a significant leader?</li> <li>- What were the greatest achievements of Ancient Greece?</li> </ul>	<p><b>Romans</b></p> <ul style="list-style-type: none"> <li>- What do we know about early Rome and how do we know this?</li> <li>- Who was in charge of the Roman Empire?</li> <li>- How powerful was the Roman army?</li> <li>- What events led up to Emperor Claudius invading Britain?</li> <li>- How did the Roman settlements compare to the Celtic villages?</li> <li>- Who was Boudicca and why did she take revenge on the Romans?</li> <li>- How did the Romans protect their land and how do we know this?</li> <li>- What happened in the final years of the Roman Empire?</li> <li>- What was life like in the different regions of England during the Roman era?</li> </ul>

<b>Year 5</b>	<p><b>Ancient Maya</b></p> <ul style="list-style-type: none"> <li>- Where and when did the Maya live?</li> <li>- What made the Maya civilization so successful?</li> <li>- How do we know about the Maya?</li> <li>- How were the Maya ruled?</li> <li>- How was Anglo-Saxon England ruled?</li> <li>- What do we know about the Maya City States and the Anglo-Saxon Kingdoms?</li> <li>- How do the leaders of the Maya and the Anglo-Saxons compare?</li> <li>- How did the abandonment of the Southern Maya lowlands help the Northern city-states to thrive?</li> <li>- Who was involved in the struggle for power in England from the 8th to the 10th century?</li> <li>- (history in year 5 for 24/25 will be different as we move to the new curriculum)</li> </ul>	<p><b>This term has a geography focus.</b></p>	<p><b>Anglo-Saxons and Vikings</b></p> <ul style="list-style-type: none"> <li>- What was lifelike in England at the end of the 4<sup>th</sup> Century?</li> <li>- How did life change in England after the fall of the Roman Empire?</li> <li>- Why did the Angles, Saxons and Jutes settle in Britain?</li> <li>- How was Anglo-Saxon Britain ruled?</li> <li>- How did the Anglo-Saxons keep control of their kingdoms?</li> <li>- What shifts in religion and power were there and how do we know this?</li> <li>- Who were the Vikings and why did they carry out raids?</li> <li>- Where did the Vikings settle and who was in charge at the time?</li> </ul>
<b>Year 6</b>	<p><b>World War 2 (Exeter focus)</b></p> <ul style="list-style-type: none"> <li>- What is modern day Germany like, and how was it ruled before the start of WW2?</li> <li>- How did Hitler come to power and become the leader of Germany?</li> <li>- How did the Second World War begin?</li> <li>- How did Britain react to the outbreak of WW2?</li> <li>- How were the lives of civilians changed during WW2?</li> <li>- How did Britain's Home Front cope when under attack?</li> <li>- How did the Second World War impact specific localities?</li> <li>- Why was the Royal Air Force (RAF) so vital to the defence of Britain?</li> <li>- What major victories led to Britain winning the war?</li> </ul>	<p><b>This term has a geography focus.</b></p>	<p><b>Crime and Punishment</b></p> <ul style="list-style-type: none"> <li>- What is crime and punishment?</li> <li>- What was crime and punishment like in Roman Britain?</li> <li>- What was crime and punishment like in the Anglo-Saxon period?</li> <li>- What was crime and punishment like in the Tudor period?</li> <li>- What was crime and punishment like in the Stuart period?</li> <li>- What was crime and punishment like in Georgian Britain?</li> <li>- What was crime and punishment like in the Victorian period?</li> <li>- How did the police force develop through the 20<sup>th</sup> Century?</li> <li>- What are crime and punishment like today compared with the past?</li> </ul>