



# Copplesstone Computing Curriculum

## Year 6

### Overview and Small Steps

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Computing systems and networks – Communication and collaboration (<i>CS and IT</i>)</p> <ol style="list-style-type: none"> <li>1. To explain the importance of internet addresses</li> <li>2. To recognise how data is transferred across the internet</li> <li>3. To explain how sharing information online can help people to work together</li> <li>4. To evaluate different ways of working together online</li> <li>5. To recognise how we communicate using technology</li> <li>6. To evaluate different methods of online communication</li> </ol>	<p>Creating media – Web page creation (<i>CS and DL</i>)</p> <ol style="list-style-type: none"> <li>1. To review an existing website and consider its structure</li> <li>2. To plan the features of a web page</li> <li>3. To consider the ownership and use of images (copyright)</li> <li>4. To recognise the need to preview pages</li> <li>5. To outline the need for a navigation path</li> <li>6. To recognise the implications of linking to content owned by other people</li> </ol>	<p>Programming A- Variables in games (<i>CS, DL and IT</i>)</p> <ol style="list-style-type: none"> <li>1. To define a 'variable' as something that is changeable</li> <li>2. To explain why a variable is used in a program</li> <li>3. To choose how to improve a game by using variables</li> <li>4. To design a project that builds on a given example</li> <li>5. To use my design to create a project</li> <li>6. To evaluate my project</li> </ol>	<p>Data and information – Spreadsheets (<i>IT</i>)</p> <ol style="list-style-type: none"> <li>1. To create a data set in a spreadsheet</li> <li>2. To build a data set in a spreadsheet</li> <li>3. To explain that formulas can be used to produce calculated data</li> <li>4. To apply formulas to data</li> <li>5. To create a spreadsheet to plan an event</li> <li>6. To choose suitable ways to present data</li> </ol>	<p>Creating media – 3D Modelling (<i>DL and IT</i>)</p> <ol style="list-style-type: none"> <li>1. To recognise that you can work in three dimensions on a computer</li> <li>2. To identify that digital 3D objects can be modified</li> <li>3. To recognise that objects can be combined in a 3D model</li> <li>4. To create a 3D model for a given purpose</li> <li>5. To plan my own 3D model</li> <li>6. To create my own digital 3D model</li> </ol>	<p>Programming B – Sensing movement (<i>CS and IT</i>)</p> <ol style="list-style-type: none"> <li>1. To create a program to run on a controllable device</li> <li>2. To explain that selection can control the flow of a program</li> <li>3. To update a variable with a user input</li> <li>4. To use a conditional statement to compare a variable to a value</li> <li>5. To design a project that uses inputs and outputs on a controllable device</li> <li>6. To develop a program to use inputs and outputs on a</li> </ol>



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					controllable device
To develop a program to use inputs and outputs on a controllable device	<a href="https://teachcomputing.org/curriculum/key-stage-2/creating-media-web-page-creation">https://teachcomputing.org/curriculum/key-stage-2/creating-media-web-page-creation</a>	<a href="https://teachcomputing.org/curriculum/key-stage-2/programming-a-variables-in-games">https://teachcomputing.org/curriculum/key-stage-2/programming-a-variables-in-games</a>	<a href="https://teachcomputing.org/curriculum/key-stage-2/data-and-information-spreadsheets">https://teachcomputing.org/curriculum/key-stage-2/data-and-information-spreadsheets</a>	<a href="https://teachcomputing.org/curriculum/key-stage-2/creating-media-3d-modelling">https://teachcomputing.org/curriculum/key-stage-2/creating-media-3d-modelling</a>	<a href="https://teachcomputing.org/curriculum/key-stage-2/programming-b-sensing">https://teachcomputing.org/curriculum/key-stage-2/programming-b-sensing</a>

### National Curriculum links

**Computer Science (CS)** – **foundation understanding** – How computers and computer systems work and how they are designed and programmed.

**Information Technology (IT)** – **using their understanding, applying**- The purposeful use of existing programs to develop products and solutions.

**Digital Literacy (DL)** – **implications**- The skills, knowledge and understanding needed in order to participate fully and safely.

**Computational Thinking** – threaded throughout computer science, information technology and digital literacy.

### Vocabulary For Year Group

*Red is new vocabulary for year group.*

Algorithm - A precise set of ordered steps that can be followed by a human or a computer to achieve a task.

Attribute – A word or a phrase that can be used to describe an object such as its colour, size, or price.

Code - The commands that a computer can run.

Code snippet – A section of a program viewed in isolation.

Command - A single instruction that can be used in a program to control a computer.



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Computer - A programmable machine that accepts and processes inputs and produces outputs (input, process, output; IPO).

Computer Network – A group of interconnected computing devices.

Computer systems - A combination of hardware and software that can have data input to it, which it then processes and outputs. It can be programmed to perform a variety of tasks.

Condition – A statement that can be either True or False.

Condition-controlled loop - A command that repeatedly runs a defined section of code until a condition is met.

Count-controlled loop - A command that repeatedly runs a defined section of code a predefined number of times.

Data - A letter, word, number etc. that has been collected for a purpose, but stored without context.

Data set – A collection of related data.

Debugging - The process of finding and correcting errors in a program.

Decompose – To break down a task into smaller, more achievable steps.

Digital Device - A computer or a device with a computer inside that has been programmed for a specific task.

Domain name - The part of a website's URL that is user friendly and identifies that it is under the control of a particular person or organisation e.g. [raspberrypi.org](http://raspberrypi.org).

HTML (HyperText Markup Language) - A standardised language used to define the structure of web pages.

Infinite loop - A command that repeatedly runs a defined section of code indefinitely.

Information - Data put into a context that provides meaning.

Input – Data that is sent to a program to be processed.



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**Input device - A piece of hardware used to control, or send data to, a computer.**

Internet – The global systems of interconnected computer networks.

Loop - (Count-controlled, condition-controlled, or infinite) Commands that repeatedly run a defined section of code.

Output – The result of data processed by a computer.

**Output device - A piece of hardware that is controlled by outputs from a computer.**

Procedure - A named set of commands that can be called multiple times throughout a program. This type of subroutine does not return a value.

Process- A program, or part of a program, that is running on a computer.

Program - A set of ordered commands that can be run by a computer to complete a task.

Repetition - Part of a program where one or more commands are run multiple times in a loop.

Run (execute) – To action the commands in a program.

Selection - Part of a program where if a condition is met, then a set of commands is run.

**Subroutine - A named sequence of commands designed to perform a specific task.**

**Switch - A device that manages the flow of data packets within a computer network.**

URL (Uniform Resource Locator) - The address of a file on the internet.

**Variable - A named piece of data (often a number or text) stored in a computer's memory, which can be accessed and changed by a computer program.**

**Web address - The address of a file on the internet.**

Web browser - A program used to view, navigate, and interact with web pages.

Web page - A HTML document viewed using a web browser



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Website – A collection of interlinked web pages, stored under a single domain.

WiFi - A technology that allows devices to wirelessly access a network and transfer data.

**WAP (Wireless Access Point) - A network device that allows wireless computing devices to connect to a wired network.**

WWW (World Wide Web) - A service provided via the internet that allows access to web pages and other shared files.