

History

Our learning values

Confidence	Caring	Curiosity	Challenge	Creativity	Community
Copplestone pupils can present their ideas to others. They are aspirational in their learning. They discuss and debate about historical concepts.	Copplestone pupils take a pride in their learning. They listen to and value their peers. They listen to the viewpoints of others as historians.	Copplestone pupils ask questions. They are reflective learners. They learn about a wide range of history in different places. They can make comparisons to their own local history.	Copplestone pupils are self-motivated. They take risks. They persevere. They are able to learn about different important figures in history.	Copplestone pupils make connections in their learning. They can show their learning in different ways.	Copplestone pupils are collaborative. They share ideas and value the ideas of others. They are able to work in groups to research and learn about different periods of history.



Our core themes:	Society and community		Exploring and invasion		Power		Conflicts and disasters	
Our disciplinary concepts:	Chronology	Interpret evidence	Cause and consequence		Change and continuity	Similarity and difference		Historical significance

Curriculum Aims

- Know and understand the history of the UK from early history to the present day and how people have changed this nation and been influenced by the world at large.
- Know and understand some significant aspects of history of the wider world: including early civilisations, empires and how they grow and decline, characteristics on historical non-European societies and the success or failures of people and leaders.
- Understand historical terms such as: empire, civilisation and parliament.
- Understand a range of disciplinary concepts and what it means to be an historian, and use these to be able to ask and answer questions.
- Be able to write about history in accounts, longer pieces of writing and reports, drawing on sources and themes.
- Understand the methods of historical enquiry, including how evidence is used claims, and discern how and why there are contrasting views.
- Gain historical perspective by placing their growing knowledge into different contexts
- Understand about the history of local places relevant to them.

