



Rationale

Reading is at the heart of our curriculum and we have thought carefully about the progression of guided reading at Copplestone Primary School.

We know that the route to reading is through a systematic synthetic phonics programme. Phonics begins with the teaching of Phase 2 in the second week of starting school. Teachers begin the teaching of reading by using wordless books to establish book behaviours, book talk and to grow vocabulary with small groups of children. By their third week of phonics teaching, children will be able to decode and blend sounds, enabling them to begin reading their first books with words.

Children who have been identified as not meeting the expected progress will be given additional one-to-one daily support to ensure that they can begin reading as soon as possible. These children are re-assessed regularly to check that progress is being made and whether additional support needs to be in place.

At Copplestone Primary, reading practice sessions take place at least three times a week. Each reading practice session has a clear focus, so that the demands of the session do not overload the children's working memory. We know that phonic decoding skills must be practised until children become automatic and fluent reading is established. However, fluent decoding is only one component of reading. Comprehension skills need to be taught to enable children to make sense of what they read, build on what they already know and give them a desire to want to read.

Early reading practise sessions focus on three key reading skills: decoding, prosody, and comprehension. During these sessions, the same book is used to ensure children become confident and successful. Each reading practise session follows the same clear structure; revisit and review, practise and apply, and final review. Children are given new decodable books as they become secure with new GPCs they are taught.

Once children are secure in Phase 5, teachers assess their reading fluency to determine whether they are ready to move away from the Little Wandle Letters and Sounds Revised scheme. Key factors of fluency are reading accuracy, reading rate (automaticity), and expression (prosody). Children who have sufficient fluency and secure phonic knowledge are able to move away from the fully decodable books.

Children who are fluent and have secured phonics knowledge begin reading texts that have been carefully selected for guided/practise reading in each year group. We expose children to a range of genres that are suitable for each year group's age-related expectations and ensure they have a rich reading experience. Each unit encompasses a range of fluency and vocabulary activities to improve reading comprehension and focuses on a range of questions which cover the 'content domains' set out in the National Curriculum.

Children who have not yet reached age-related expectations will use texts from our reading progression that are matched to their current level of reading.

Post reading tasks will be given to children to deepen their understanding of texts. Children may be asked to summarise passages or chapters, analyse characters, justify and evidence views, story map, evaluate parts of the text, make links to other books or knowledge, or analyse word use. Post-reading tasks are planned carefully to ensure skills of reading are embedded and at a level appropriate to each child.

Copplestone Primary School
Guided Reading Progression



Year group	Text type and title	Focus
Reception	Big Cat Little Wandle Letters and Sounds reading scheme	Fully decodable books matched to progression in Little Wandle Letters and Sounds Session 1: Decoding Supporting children in practice of decoding and blending Session 2: Prosody Teaching children to read with fluency, intonation, and expression Session 3: Comprehension Supporting children to understand the text
Year 1		
Year 2	Big Cat Little Wandle Letters and Sounds reading scheme	As above Supporting children who have not yet secured phonics
	Non-chronological report: - Animal groups - Insects	<ul style="list-style-type: none"> • Draw on knowledge of vocabulary to understand texts • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information • Make inferences from the text Review/Links: Science - Living things and their habitats
	Fiction: - The Enormous Carrot - The Macaroon Man	<ul style="list-style-type: none"> • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information • Identify and explain the sequence of events in texts • Make inferences from the text • Predict what might happen on the basis of what has been read so far
	Non-chronological report: - Changes in mobile phones - Changes in toys	<ul style="list-style-type: none"> • Draw on knowledge of vocabulary to understand texts • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information • Identify and explain the sequence of events in texts Review/Links: History - Technology
	Non-chronological report: - Village, Town or City? - Capital cities and countries of the UK	<ul style="list-style-type: none"> • Draw on knowledge of vocabulary to understand texts • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information

Copplestone Primary School

Guided Reading Progression



		<p>Review/Links: Y1 Geography - The World Y2 Geography - My local Area</p>
	<p>Non-chronological report: - Castles through the ages - Materials</p>	<ul style="list-style-type: none"> • Draw on knowledge of vocabulary to understand texts • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information <p>Review/Links: Science - Materials Y1 Geography - Kings, Queens and Castles</p>
	<p>Fiction: - A Magical Christmas - The Missing Mince Pies</p>	<ul style="list-style-type: none"> • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information • Identify and explain the sequence of events in texts • Make inferences from the text • Predict what might happen on the basis of what has been read so far
	<p>Non-fiction - persuasive text: - Visit Mexico - Visit the Wonders of the UK</p>	<ul style="list-style-type: none"> • Draw on knowledge of vocabulary to understand texts • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information • Make inferences from the text <p>Review/Links: Geography - My Local Area</p>
	<p>Non-chronological report: - The World (continents) - Look inside a castle</p>	<ul style="list-style-type: none"> • Draw on knowledge of vocabulary to understand texts • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information • Make inferences from the text <p>Review/Links: Geography - My Local Area Y1 History - Kings, Queens and Castles</p>
	<p>Fiction: - The Legend of Nian - The Bird King</p>	<ul style="list-style-type: none"> • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information • Identify and explain the sequence of events in texts • Make inferences from the text • Predict what might happen on the basis of what has been read so far

Copplestone Primary School
Guided Reading Progression



	<p>Poetry:</p> <ul style="list-style-type: none"> - I've seen a moose bake banana bread - My dog is not the smartest dog 	<ul style="list-style-type: none"> • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information • Make inferences from the text
	<p>Non-fiction:</p> <ul style="list-style-type: none"> - Monarchs of England and Great Britain - Queen Elizabeth II 	<ul style="list-style-type: none"> - Draw on knowledge of vocabulary to understand texts - Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information - Make inferences from the text <p>Review/Links: Y1 History - Kings, Queens and Castles</p>
	<p>Poetry:</p> <ul style="list-style-type: none"> - Weather - Rain 	<ul style="list-style-type: none"> • Draw on knowledge of vocabulary to understand texts • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information • Make inferences from the text <p>Review/Links: Geography - Weather and Climate</p>
	<p>Explanation text:</p> <ul style="list-style-type: none"> - Why does it rain? - Weather in the UK 	<ul style="list-style-type: none"> • Draw on knowledge of vocabulary to understand texts • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information <p>Review/Links: Geography - Weather and Climate</p>
	<p>Non-fiction: Recount</p> <ul style="list-style-type: none"> - Florence Nightingale - Edith Cavell 	<ul style="list-style-type: none"> • Draw on knowledge of vocabulary to understand texts • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information • Make inferences from the text <p>Review/Links: History - Hospital and healthcare</p>
	<p>Narrative:</p> <ul style="list-style-type: none"> - The Caterpillar and the Tadpole - The Lost Treasure of Crimson Cove 	<ul style="list-style-type: none"> • Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information • Identify and explain the sequence of events in texts • Make inferences from the text

Copplestone Primary School
Guided Reading Progression



		<ul style="list-style-type: none"> Predict what might happen on the basis of what has been read so far <p>Review/Links: Science – Animals including humans</p>
	<p>Non-fiction: persuasive advert</p> <ul style="list-style-type: none"> Visit London Come to the Circus 	<ul style="list-style-type: none"> Draw on knowledge of vocabulary to understand texts Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Make inferences from the text <p>Review/Links: Y3 Geography - The UK</p>
Year 3	<p>Non-chronological report:</p> <ul style="list-style-type: none"> The Human Skeleton 5 Human Senses 	<ul style="list-style-type: none"> Give/explain the meaning of words in context Retrieve and record information/identify key details from fiction and non-fiction Summarise main ideas from more than one paragraph <p>Review/Links: Science - Animals including humans</p>
	<p>Fiction:</p> <ul style="list-style-type: none"> The Rabbit on the Moon The Sun and the Moon 	<ul style="list-style-type: none"> Retrieve and record information/identify key details from fiction and non-fiction Summarise main ideas from more than one paragraph Make inferences from the text/Explain and justify inferences with evidence from the text Predict what might happen from details stated and implied Make comparisons within the text
	<p>Non-chronological report:</p> <ul style="list-style-type: none"> Hunter-gatherers The Great Fire of London 	<ul style="list-style-type: none"> Give/explain the meaning of words in context Retrieve and record information/identify key details from fiction and non-fiction Make inferences from the text/Explain and justify inferences with evidence from the text <p>Review/Links: Y1 History - Great Fire of London History - Stone Age to Iron Age</p>
	<p>Poetry:</p> <ul style="list-style-type: none"> On the Day of the Dead The Last Leaf 	<ul style="list-style-type: none"> Retrieve and record information/identify key details from fiction and non-fiction Make inferences from the text/Explain and justify inferences with evidence from the text Identify/explain how information/narrative content is related and contributes to the meaning as a whole

Copplestone Primary School
Guided Reading Progression



		<ul style="list-style-type: none"> Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: Y1 Science – Seasonal Changes</p>
	<p>Non-chronological report:</p> <ul style="list-style-type: none"> Counties and Regions of England Capital Cities of the United Kingdom 	<ul style="list-style-type: none"> Give/explain the meaning of words in context Retrieve and record information/identify key details from fiction and non-fiction Summarise main ideas from more than one paragraph <p>Review/Links: Geography - The United Kingdom</p>
	<p>Fiction:</p> <ul style="list-style-type: none"> Edmund Hilary’s Amazing Achievement A Giant Leap for Mankind 	<ul style="list-style-type: none"> Retrieve and record information/identify key details from fiction and non-fiction Make inferences from the text/Explain and justify inferences with evidence from the text Predict what might happen from details stated and implied Identify/explain how information/narrative content is related and contributes to the meaning as a whole Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: Y1 History - Explorers</p>
	<p>Non-chronological report:</p> <ul style="list-style-type: none"> The Arabian Peninsula The Yucatan Peninsula 	<ul style="list-style-type: none"> Give/explain the meaning of words in context Retrieve and record information/identify key details from fiction and non-fiction Summarise main ideas from more than one paragraph <p>Review/Links: RE unit: Muslim festivals and worship</p>
	<p>Fiction:</p> <ul style="list-style-type: none"> King Midas and the Golden Touch The Boy who Cried Wolf 	<ul style="list-style-type: none"> Retrieve and record information/identify key details from fiction and non-fiction Make inferences from the text/Explain and justify inferences with evidence from the text Identify and explain how meaning is enhanced through choice of words and phrases Predict what might happen from details stated and implied Make comparisons within the text

Copplestone Primary School
Guided Reading Progression



	<p>Non-fiction - recount:</p> <ul style="list-style-type: none"> - A Voyage of Discovery - The Great Adventurer 	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph • Make inferences from the text/Explain and justify inferences with evidence from the text • Make comparisons within the text <p>Review/Links: Y2 History - Famous Explorers</p>
	<p>Fiction - playscript</p> <ul style="list-style-type: none"> - Hansel and Gretel - Mabel's Egyptian Adventure 	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify/explain how information/narrative content is related and contributes to the meaning as a whole • Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: Geography - Ancient Egypt</p>
	<p>Non-chronological report:</p> <ul style="list-style-type: none"> - The Arctic Ocean - The Atlantic Ocean 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: Y2 Geography - Oceans</p>
	<p>Non-fiction - Explanation text</p> <ul style="list-style-type: none"> - How were the dead mummified in Egypt? - Why do we have four seasons? 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph • Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: Y1 Geography – Seasonal Changes History - Ancient Egypt</p>
	<p>Fiction:</p> <ul style="list-style-type: none"> - The Royal Escape - Escape the Fire! 	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify/explain how information/narrative content is related and contributes to the meaning as a whole

Copplestone Primary School
Guided Reading Progression



		<ul style="list-style-type: none"> Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: Y1 history - The Great Fire of London</p>
	<p>Fiction:</p> <ul style="list-style-type: none"> Jane's Jungle Journey Florence Nightingale 	<ul style="list-style-type: none"> Retrieve and record information/identify key details from fiction and non-fiction Make inferences from the text/Explain and justify inferences with evidence from the text Identify and explain how meaning is enhanced through choice of words and phrases Predict what might happen from details stated and implied <p>Review/Links: Y2 History - Hospital and Healthcare</p>
	<p>Poetry:</p> <ul style="list-style-type: none"> The Centipede Song The Tummy Beast 	<ul style="list-style-type: none"> Give/explain the meaning of words in context Retrieve and record information/identify key details from fiction and non-fiction Summarise main ideas from more than one paragraph Identify and explain how meaning is enhanced through choice of words and phrases
Year 4	<p>Non-chronological report:</p> <ul style="list-style-type: none"> Orangutans Spiders 	<ul style="list-style-type: none"> Give/explain the meaning of words in context information/identify key details from fiction and non-fiction Summarise main ideas from more than one paragraph <p>Review/Links: Science - Living things and their habitats</p>
	<p>Narrative:</p> <ul style="list-style-type: none"> Save Our Forests Gertie vs the Goliaths 	<ul style="list-style-type: none"> Retrieve and record information/identify key details from fiction and non-fiction Summarise main ideas from more than one paragraph Make inferences from the text/Explain and justify inferences with evidence from the text Predict what might happen from details stated and implied <p>Review/Links: Science - Living things and their habitats</p>

Copplestone Primary School
Guided Reading Progression



<p>Non-chronological report:</p> <ul style="list-style-type: none"> - The Bronze Age - The Stone Age 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: Y3 History - Stone Age to Iron Age</p>
<p>Non-fiction - Persuasive text:</p> <ul style="list-style-type: none"> - Visit Ancient Egypt - Visit Incredible Italy 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: Y3 History - Ancient Egypt Geography – Italy</p>
<p>Non-chronological reports:</p> <ul style="list-style-type: none"> - Plate Tectonics - Worst Eruptions in History 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: Geography - Italy (earthquakes and volcanoes)</p>
<p>Fiction - Playscripts:</p> <ul style="list-style-type: none"> - Cindy Lou Visits the Grinch - Egyptian Cinderella 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Predict what might happen from details stated and implied <p>Y3 History – Ancient Egypt</p>
<p>Fiction:</p> <ul style="list-style-type: none"> - Story of Lord Krishna and Sudama - The Perfect Banquet 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Predict what might happen from details stated and implied
<p>Non-chronological report:</p> <ul style="list-style-type: none"> - Dental hygiene - How can we eat healthily? 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • information/identify key details from fiction and non-fiction

Copplestone Primary School

Guided Reading Progression



		<ul style="list-style-type: none"> Summarise main ideas from more than one paragraph <p>Review/Links: Science - Animals including humans Y3 Science - Healthy Eating</p>
	<p>Poetry:</p> <ul style="list-style-type: none"> The Rainforest Doesn't Talk Treasures on the Beach 	<ul style="list-style-type: none"> Give/explain the meaning of words in context information/identify key details from fiction and non-fiction Identify/explain how information/narrative content is related and contributes to the meaning as a whole Identify and explain how meaning is enhanced through choice of words and phrases
	<p>Non-chronological report:</p> <ul style="list-style-type: none"> Iron Age Celts Egyptian Pharaohs 	<ul style="list-style-type: none"> Give/explain the meaning of words in context information/identify key details from fiction and non-fiction Summarise main ideas from more than one paragraph <p>Review/Links: Y3 History - Stone Age to Iron Age Y3 History - Ancient Egypt</p>
	<p>Non-chronological report:</p> <ul style="list-style-type: none"> Europe Regions of England 	<ul style="list-style-type: none"> Give/explain the meaning of words in context information/identify key details from fiction and non-fiction Summarise main ideas from more than one paragraph <p>Review/Links: Geography – Italy (and Europe) Y3 Geography – The UK</p>
	<p>Fiction:</p> <ul style="list-style-type: none"> Persian Cinderella The Tomb of Wonders 	<ul style="list-style-type: none"> Give/explain the meaning of words in context information/identify key details from fiction and non-fiction Make inferences from the text/Explain and justify inferences with evidence from the text Predict what might happen from details stated and implied
	<p>Non-chronological report:</p> <ul style="list-style-type: none"> Stole-On-Trent The River Nile and the River Trent 	<ul style="list-style-type: none"> Give/explain the meaning of words in context information/identify key details from fiction and non-fiction Summarise main ideas from more than one paragraph <p>Review/Links: Geography - Locality Unit</p>

Copplestone Primary School
Guided Reading Progression



	<p>Non-chronological report:</p> <ul style="list-style-type: none"> - Black Britons - The Remarkable Roman Army 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: History - Roman Britain PSHE - British Values</p>
	<p>Poetry:</p> <ul style="list-style-type: none"> - Storyteller of the Skies - Storm at Sea 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify and explain how meaning is enhanced through choice of words and phrases
	<p>Non-fiction - Explanation text:</p> <p>How does the ear work? How do teeth work?</p>	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: Science - Animals including humans Science - Sound</p>
Year 5	<p>Fiction:</p> <ul style="list-style-type: none"> - Flamma: The Gladiator - The Legend of Boudicca 	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph • Make inferences from the text/Explain and justify inferences with evidence from the text • Predict what might happen from details stated and implied <p>Review/Links: Y4 History – Romans</p>
	<p>Non-chronological reports:</p> <ul style="list-style-type: none"> - Teeth - The Digestive System 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links:</p>



		Y4 Science - Animals including humans
	<p>Poetry:</p> <ul style="list-style-type: none"> - The Jabberwocky - The Walrus and the Carpenter 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify and explain how meaning is enhanced through choice of words and phrases
	<p>Fiction:</p> <ul style="list-style-type: none"> - Pandora's Box - King Midas and the Golden Touch 	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Predict what might happen from details stated and implied • Make comparisons within the text <p>Review/Links: Y4 History – Ancient Greece</p>
	<p>Non-chronological report:</p> <ul style="list-style-type: none"> - River Trent - River Thames 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: Y5 Geography - Rivers</p>
	<p>Fiction:</p> <ul style="list-style-type: none"> - The Good Ferryman and the Water Nymphs - An Old Dog's Trick 	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify/explain how information/narrative content is related and contributes to the meaning as a whole • Identify and explain how meaning is enhanced through choice of words and phrases
	<p>Non-fiction: Explanation text</p> <ul style="list-style-type: none"> - How are volcanoes formed? - How are rivers formed? 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: Y4 Geography - Italy (volcanoes) Geography - Rivers</p>

Copplestone Primary School
Guided Reading Progression



<p>Poetry:</p> <ul style="list-style-type: none"> - The Car Trip - Chocolate Cake 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify and explain how meaning is enhanced through choice of words and phrases
<p>Fiction:</p> <ul style="list-style-type: none"> - Legend of Ragnar Lothbrok - The Blood in the Snow 	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify/explain how information/narrative content is related and contributes to the meaning as a whole • Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: History – Anglo-Saxons and Vikings Science - Space</p>
<p>Fiction - Playscript</p> <ul style="list-style-type: none"> - Romeo and Juliet 	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify/explain how information/narrative content is related and contributes to the meaning as a whole • Identify and explain how meaning is enhanced through choice of words and phrases • Make comparisons within the text
<p>Fiction:</p> <ul style="list-style-type: none"> - The Tell-Tale Heart - Frankenstein 	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Predict what might happen from details stated and implied • Identify/explain how information/narrative content is related and contributes to the meaning as a whole • Identify and explain how meaning is enhanced through choice of words and phrases
<p>Non-chronological report:</p> <ul style="list-style-type: none"> - Physical features of North America - Biomes of North America 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links:</p>

Copplestone Primary School
Guided Reading Progression



		Geography - United States
	<p>Non-chronological report</p> <ul style="list-style-type: none"> - Tertiary activity of US economy - oil, gas, fishing - Primary resources in US economy - oil, gas, fishing 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: Geography - United States</p>
	<p>Non-fiction - persuasive text:</p> <ul style="list-style-type: none"> - Visit Chichén Itzá - Visit the Acropolis 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: History - Ancient Maya Y4 History - Ancient Greece</p>
	<p>Poetry:</p> <ul style="list-style-type: none"> - Benjamin Zephaniah - No Problem - Benjamin Zephaniah - The British 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: PSHE – British Values</p>
	<p>Non-chronological report:</p> <ul style="list-style-type: none"> - Space Tourism - Astronauts 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text <p>Review/Links: Science - Earth and Space</p>
Year 6	<p>Non-chronological report:</p> <ul style="list-style-type: none"> - Desert Creatures - Desert Biomes 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction <p>Review/Links: Science - Living things and their habitats Y5 Geography - Biomes and Ecosystems</p>
	Fiction:	

Copplestone Primary School

Guided Reading Progression



<ul style="list-style-type: none"> - The Bully Behind the Screen - Medusa's Reflection 	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph • Make inferences from the text/Explain and justify inferences with evidence from the text • Predict what might happen from details stated and implied • Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: PSHE – Online Bullying Y4 History – Ancient Greece</p>
<p>Non-fiction - Biography</p> <ul style="list-style-type: none"> - Katherine Ferris - Julius Caesar 	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify/explain how information/narrative content is related and contributes to the meaning as a whole <p>Review/Links: History - Crime and Punishment Y4 History - Romans</p>
<p>Poetry:</p> <ul style="list-style-type: none"> - Diwali Dreams - The Bonfire at Night 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: RE - Hinduism</p>
<p>Non-chronological report:</p> <ul style="list-style-type: none"> - Characters in Gothic Literature - The Maya 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: Y5 History - The Maya</p>
<p>Fiction:</p> <ul style="list-style-type: none"> - A Christmas Carol: Marley's Ghost 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction

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<p>- A Christmas Carol: Bob Cratchit's House</p>	<ul style="list-style-type: none"> • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify and explain how meaning is enhanced through choice of words and phrases • Make comparisons within the text
<p>Poetry: - A Gunner's Day - The Little Smuggler</p>	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: History – World War II</p>
<p>Non-chronological report: - Reginald Joseph Mitchell - WW2 Infographic</p>	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify/explain how information/narrative content is related and contributes to the meaning as a whole <p>Review/Links: History - World War II</p>
<p>Non-chronological reports: - Imports and Exports of the United Kingdom - Biomes of the World</p>	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: Geography - In depth study Y5 Geography - Biomes</p>
<p>Non-fiction - Biography: - A day in the life of a cardiologist - A day in the life of a pharaoh</p>	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Summarise main ideas from more than one paragraph <p>Review/Links: Science - Animals including humans: heart and blood Y3 History - Ancient Egypt</p>
<p>Poetry: - The Listeners</p>	<ul style="list-style-type: none"> • Give/explain the meaning of words in context

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<ul style="list-style-type: none"> - The Scarecrow 	<ul style="list-style-type: none"> • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify and explain how meaning is enhanced through choice of words and phrases
<p>Non-fiction: Recount</p> <ul style="list-style-type: none"> - New Species Discovered on the Galapagos! - Moon Landing 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: Science - Evolution Y5 Science - Earth and Space</p>
<p>Non-fiction - Persuasive text:</p> <ul style="list-style-type: none"> - Visit the Galapagos Islands - Waste Water Management 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: Science - Evolution Y3 Geography - Sustainability</p>
<p>Non-chronological report:</p> <ul style="list-style-type: none"> - Migration to the UK - Windrush Letter 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Identify and explain how meaning is enhanced through choice of words and phrases <p>Review/Links: PSHE - British Values</p>
<p>Fiction: Playscript</p> <ul style="list-style-type: none"> - Hamlet - Macbeth 	<ul style="list-style-type: none"> • Give/explain the meaning of words in context • Retrieve and record information/identify key details from fiction and non-fiction • Make inferences from the text/Explain and justify inferences with evidence from the text • Identify and explain how meaning is enhanced through choice of words and phrases